Hypothesis Testing

Example ZERO:

In a jury trial, the hypotheses are:

\[ H_0: \text{defendant is innocent}; \]
\[ H_1: \text{defendant is guilty}. \]

\( H_0 \) (innocent) is rejected if \( H_1 \) (guilty) is supported by evidence beyond "reasonable doubt."
Failure to reject \( H_0 \) (prove guilty) does not imply innocence, only that the evidence is insufficient to reject it.
Hypothesis and Hypothesis Test

• Hypothesis
  – In statistics, a **hypothesis** is a claim or statement about a property of a population.

• Hypothesis Test
  – A **hypothesis test** (or **test of significance**) is a procedure for testing a claim about a property of a population.
  – **Null hypothesis** $H_0$ is the symbolic expression that the parameter **equals** $=$ the fixed value being considered.
  – **Alternative hypothesis** $H_1$ contains, $<$, $>$ or $\neq$
Hypothesis Testing

Example 1:
A chemist invents an additive to increase the life of an automobile battery. If the mean lifetime of the battery is 36 months, then his hypotheses are

$H_0: \mu = 36$ --status quo

$H_1: \mu > 36$ --researcher idea
Example: Fair coin?

Suppose that you are trying to decide whether a coin is fair or biased in favor of heads. The null hypothesis is \( H_0 \): the coin is fair (i.e., the probability of a head is 0.5), and the alternative hypothesis is \( H_a \): the coin is biased in favor of a head (i.e. the probability of a head is greater than 0.5).

\[
H_0: \ p = 0.5 \\
H_1: \ p > 0.5
\]

Take a sample [conduct an experiment in this case]: Toss the coin, say 100 times and count the number of heads. Number of heads = 57. Does this result is evidence enough to reject the null hypothesis?
Example: Tossing a coin

Using TI 83 or 84 and Casio 9750

The probability of obtaining 57 heads or more in 100 tosses, assuming the coin is fair is 0.0808.
Significance Level $\alpha$

- The significance level $\alpha$ for a hypothesis test is the probability value used as the cutoff for determining when the sample evidence constitutes significant evidence against the null hypothesis.

- The significance level $\alpha$ is the same $\alpha$ introduced earlier in this book, where we defined “critical value”. Common choices for $\alpha$ are 0.05, 0.01, and 0.10; 0.05 is most common.
Identify the test statistic that is relevant to the test

- **TI calc:** STAT - TESTS - 1PropZtest (proportions)
  - Z Test (Means, sigma known)
  - T Test (Means, sigma unknown)

- **Casio calc:** F3 (Test) - F1 (Z) - F3 (1p) 1PropZtest (proportions)
  - F1 (Z) - F1 (1s) Z Test (Means, sigma known)
  - F2 (t) - F1 (1s) T Test (Means, sigma unknown)
Identify the test statistic that is relevant to the test and determine its sampling distribution

<table>
<thead>
<tr>
<th>Parameter</th>
<th>Sampling Distribution</th>
<th>Requirements</th>
<th>Test Statistic</th>
</tr>
</thead>
</table>
| Proportion \( p \) | Normal (\( z \))      | \( np \geq 5 \) and \( nq \geq 5 \)             | \[
\frac{\hat{p} - p}{\sqrt{pq/n}}
\]
| Mean \( \mu \)   | \( t \)               | \( \sigma \) not known and normally distributed population or \( \sigma \) not known and \( n > 30 \) | \[
\frac{\bar{x} - \mu}{s/\sqrt{n}}
\]
| Mean \( \mu \)   | Normal (\( z \))      | \( \sigma \) known and normally distributed population or \( \sigma \) known and \( n > 30 \) | \[
\frac{\bar{x} - \mu}{\sigma/\sqrt{n}}
\]
Find the Value of the Test Statistic, Then Find Either the $P$-Value or the Critical Values(s)

Find the value of the test statistic and the $P$-value or critical value(s).

Critical Region: The critical region (or rejection region) is the area corresponding to all values of the test statistic that cause us to reject the null hypothesis.
Two-Tailed, Left-Tailed, Right-Tailed

- **Two-tailed test**: The critical region is in the two extreme regions (tails) under the curve.

- **Left-tailed test**: The critical region is in the extreme left region (tail) under the curve.

- **Right-tailed test**: The critical region is in the extreme right region (tail) under the curve.
Critical Value Method

• Critical Values
  – In a hypothesis test, the critical value(s) separates the critical region (where we reject the null hypothesis) from the values of the test statistic that do not lead to rejection of the null hypothesis.
Make a decision to Either Reject $H_0$ or Fail to Reject $H_0$

Make a decision to either reject $H_0$ or fail to reject $H_0$.

Decision Criteria for the $P$-Value Method:

• If $P$-value $\leq \alpha$, reject

• If $P$-value $> \alpha$, fail to reject $H_0$. 
### Restate the Decision Using Simple and Nontechnical Terms

#### Wording the Final Conclusion

<table>
<thead>
<tr>
<th>Condition</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original claim does not include equality, and you reject $H_0$.</td>
<td>“There is sufficient evidence to support the claim that … (original claim)”</td>
</tr>
<tr>
<td>Original claim does not include equality, and you fail to reject $H_0$.</td>
<td>“There is not sufficient evidence to support the claim that … (original claim)”</td>
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</tr>
</tbody>
</table>
Type I and Type II Errors

- **Type I error**: The mistake of rejecting the null hypothesis when it is actually true. The symbol $\alpha$ (alpha) is used to represent the probability of a type I error.

  $\alpha = P(\text{type I error}) = P(\text{rejecting } H_0 \text{ when } H_0 \text{ is true})$

- **Type II error**: The mistake of failing to reject the null hypothesis when it is actually false. The symbol $\beta$ (beta) is used to represent the probability of a type II error.

  $\beta = P(\text{type II error}) = P(\text{failing to reject } H_0 \text{ when } H_0 \text{ is false})$
Inferences About Two Proportions: Notation for Two Proportions

For population 1 we let

\[ p_1 = \text{population proportion} \]
\[ \hat{p}_1 = \frac{x_1}{n_1} \quad (\text{sample proportion}) \]
\[ n_1 = \text{size of the first sample} \]
\[ \hat{q}_1 = 1 - \hat{p}_1 \quad (\text{complement of } \hat{p}_1) \]
\[ x_1 = \text{number of successes in the first sample} \]

The corresponding notations \( p_2, n_2, x_2, \hat{p}_2, \) and \( \hat{q}_2 \) apply to population 2.
Inferences About Two Proportions: Pooled Sample Proportion

The **pooled sample proportion** is denoted by \( \bar{p} \) and it combines the two sample proportions into one proportion, as shown here:

\[
\bar{p} = \frac{x_1 + x_2}{n_1 + n_2}
\]

\[
\bar{q} = 1 - \bar{p}
\]
Inferences About Two Proportions: Requirements

1. The sample proportions are from two simple random samples.

2. The two samples are independent. (Samples are independent if the sample values selected from one population are not related to or somehow naturally paired or matched with the sample values from the other population.)

3. For each of the two samples, there are at least 5 successes and at least 5 failures. (That is, \( n\hat{p} \geq 5 \) and \( n\hat{q} \geq 5 \) for each of the two samples.)
Inferences About Two Proportions: Test Statistic for Two Proportions (with $H_0: \ p_1 = p_2$)

$$z = \frac{\hat{p}_1 - \hat{p}_2 - (p_1 - p_2)}{\sqrt{\frac{\bar{p}\bar{q}}{n_1} + \frac{\bar{p}\bar{q}}{n_2}}}$$

where $p_1 - p_2 = 0$ (assumed in the null hypothesis)

Where $\bar{p} = \frac{x_1 + x_2}{n_1 + n_2}$ (pooled sample proportion) and $\bar{q} = 1 - \bar{p}$
Confidence Interval Estimate of \( p_1 - p_2 = 0 \)

The confidence interval estimate of the difference \( p_1 - p_2 \) is

\[
(\hat{p}_1 - \hat{p}_2) - E < (p_1 - p_2) < (\hat{p}_1 - \hat{p}_2) + E
\]

where the margin of error \( E \) is given by

\[
E = z_{\alpha/2} \sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}.
\]
Hypothesis Tests

For tests of hypotheses made about two population proportions, we consider only tests having a null hypothesis of $p_1 = p_2$ (so the null hypothesis is $H_0 : p_1 = p_2$).

With the assumption that $p_1 = p_2$, the estimates of $\hat{p}_1$ and $\hat{p}_2$ are combined to provide the best estimate of the common value of $\hat{p}_1$ and $\hat{p}_2$, and that combined value is the pooled sample proportion $\bar{p}$ given in the preceding slides.
Inferences About Two Means: Independent Samples: Requirements

Requirements

1. The values of $\sigma_1$ and $\sigma_2$ are unknown and we do not assume that they are equal.

2. The two samples are independent.

3. Both samples are simple random samples.

4. Either or both of these conditions are satisfied: The two sample sizes are both large (with $n_1 > 30$ and $n_2 > 30$) or both samples come from populations having normal distributions.
Inferences About Two Means: Independent Samples: Hypothesis Test Statistic for Two Means: Independent Samples (with \( H_0: \mu_1 = \mu_2 \))

\[
t = \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{s^2_1 + s^2_2} \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}
\]

(where \( \mu_1 - \mu_2 \) is often assumed to be 0)
Inferences About Two Means: Independent Samples: Hypothesis Test Statistic for Two Means: Independent Samples (with $H_0: \mu_1 = \mu_2$) (2 of 3)

Degrees of freedom

1. Use this simple and conservative estimate:
   \[ df = \text{smaller of } n_1 - 1 \text{ and } n_2 - 1. \]

2. Technologies typically use the more accurate but more difficult estimate given by the following formula:

   \[
   df = \frac{(A + B)^2}{\frac{A^2}{n_1 - 1} + \frac{B^2}{n_2 - 1}} \quad \text{where } A = \frac{s_1^2}{n_1} \text{ and } B = \frac{s_2^2}{n_2}
   \]
Inferences About Two Means: Independent Samples: Hypothesis Test Statistic for Two Means: Independent Samples (with \( H_0: \mu_1 = \mu_2 \))

**P-Values:** P-values are automatically provided by technology. If technology is not available, refer to the \( t \) distribution in Table A-3. **Critical Values:** Refer to the \( t \) distribution in Table A-3.
Inferences About Two Means: Independent Samples: Confidence Interval Estimate of $\mu_1 - \mu_2$ : Independent Samples

The confidence interval estimate of the difference $\mu_1 - \mu_2$ is

$$(\bar{x}_1 - \bar{x}_2) - E < (\mu_1 - \mu_2) < (\bar{x}_1 - \bar{x}_2) + E$$

where the margin of error $E$ is given by

$$E = t_{\frac{\alpha}{2}} \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}.$$